S	

School District of Jefferson Strategic Plan Scorecard 2024-2029



	Develop and implement high-leverage instructional pr	actices that a	ddress opportur	nity gaps and su	pport student	growth.	
$\sqrt{\frac{1}{2}}$		Baseline 2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029 Target
\sim	District Report Card Overall	63.2					
~/Ⅲ/、	District Report Card Achievement (Normed District Rating)	59.6					
æ	District Report Card Growth (Normed District Rating)	58.4					
Foster Student	Percent of Students College or Career Ready (Grade 12)	80.0%					
Engagement and	Foster a climate and culture for engagement, collaboration	ation, and bel	onging.				
Learning		Baseline 2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029 Target
	State Report Card On-Track to Graduation	84.3					
	Student Survey	Establishing baseline					
		Establishing baseline					
	High School participation in 2 or more activities	61.6%					
	Deignitize transport communication that fosters trust within	a tha communi	tu while on goging	diverse groupse	ed strongthoning	family voice	
	Prioritize transparent communication that fosters trust within	Baseline					2028-2029
	Community Survey	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	Target
	On a scale of 01-10 how likely would you be to recommend SDOJ	6.99 / 10					
Connect School and	On a scale of 1-4 overall how would you rate District communication	2.63 / 4					
Community Through	Does the District have Community Support	3.66 / 5					
• •	Promote meaningful relationships and dialogue betwee		d community to	ensure access a	and representat	ion.	
Partnerships		Baseline 2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029 Target
	Number of Active Youth Apprenticeship & Co-Op Students	42	53				
	Number of Sponsorship Agreements	49					
Ø	Implement ongoing research-aligned professional learn	-	ve desired stude	nt outcomes.			
		Baseline 2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029 Target
E Contraction of the second seco	Certified Staff Retention Rate	94.00%					
U/	Percentage of Staff with Masters	66.67%	68.28%				
Cultivate Staff Growth	Professional Learning Certification/Participation		Establishing baseline				
for Leadership and	Foster a climate and culture for engagement, collaboration	ation, and bel	onging.				
Retention	Employee Satisfaction Survey (Indexed)	Baseline 2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029 Target
	Engagement- Feeling valued, heard, and can contribute	3.70 / 5					
	Support- To help educate our students and work as a team	3.78 / 5					
	Staff Experience- Acceptance, Respect, Support	3.77 / 5					
	Align resources in a sustainable, responsible, and flexib		meet the evolv	ing needs of th	e district and co	ommunity.	2029 2022
		Baseline 2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029 Target
Continuously Improve	K-8 Core Teacher Pupil Ratio	21.76	20.89				
Services and Operations	Fund Balance Percentage	21.25%					
Per and oper actions	Open Enrollment Differential (In/Out)	64 (240/176)					